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RDG 4402

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Integrated Curricular Unit

Science TEKS:

3.10 Organisms and Environments:   The student knows that organisms undergo similar life processes and have structures that help them survive within their environments. The student is expected to: explore how structures and functions of plants and animals allow them to survive in a particular environment

ELA TEKS:

2.4 reading fluency: Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

2.9 reading comprehension fiction: Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to: (B) describe main characters in works of fiction, including their traits, motivations, and feelings.

2.14 reading comprehension expository text: Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding. Students are expected to: (A) identify the main idea in a text and distinguish it from the topic

2.14 expository texts: Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding. Students are expected to (B) locate the facts that are clearly stated in a text

2.2 phonics: Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to: (C) decode words by applying knowledge of common spelling patterns (e.g., -ight, -ant);

2.17 Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to :(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas);

2.18 Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to :(A) write brief stories that include a beginning, middle, and end

2.19 Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to: (C) write brief comments on literary or informational texts.

Synopsis of Four Fiction Books:

Book One: *Young Lions* was written by Toshi Yoshida in 1982. This book is about three young lions that are tired of playing hide and seek all the time. So one day while their mother is napping they run off from the heard to go hunting on their own for the first time. Along the way they see and encounter different animals, such as zebras, cheetahs, impalas and so forth.

Book Two: *Cheetah Can’t Lose* was written by Bob Shea in 2013. This book is about a cheetah who always wins the big every year against two small cats. This year the cats tell Cheetah that there will also be some smaller races before the big race so that everyone can win. Cheetah tells them that he will win all the races.

Book Three: *Lion’s Lunch* was written by Fiona Tierney in 2010. *Lion’s Lunch* is about a little girl name Sarah who goes walking through the jungle one day. When a lion finds her and wants to know what she is doing in his jungle. She tells him she was singing, he informs her that is not what they do in the jungle. He decides he wants to eat Sarah because she can’t do what the other animals in the jungle do. She begs him not to eat her and ask if she can stay in the jungle if she can do what no one else in the jungle can do. He agrees, so she draws a picture of him that shows him as a mean lion. The lion does not like that because he does not think he is mean. So the other animals have Sarah draw them to show that she really can draw. Once she does this the lion realizes that he is mean and decides that she can stay. He tells Sarah that he does not want to be mean so in time he changes to a nice, happy lion.

Book Four: *Sam and the Tigers* were written by Julius Lester in 1996. This book is about a little boy named Sam who lives in a place called Sam-sam-sa-mara, this is a place where animals and people live and work together because they did not know that they were not supposed to do that. One day Sam and his parents go to pick out knew clothes for him Sam picks out a bright red jacket, a yellow shirt, purple pants, a green umbrella and shoes. On his way to school the next day he runs into five different tigers who tell him that they is going to eat him. So each tiger he gives a different piece of his clothing so that they won’t eat him. Eventually he ends up in only his underwear. However due to certain circumstances with the tigers he gets his clothes back and the tigers disappear.

Synopsis of Four Non-Fiction Books:

Book One: *Cheetah Cubs* was written by Ginjer L. Clarke in 2007. *Cheetah Cubs* is about five young cheetah cubs and their mother. It follows their lives as they grow up, learn to hunt on their own, and the two sisters leave their brothers to go find mates and start families of their own. *Cheetah Cubs* also shares some interesting facts about cheetahs. Such as that they used to be pets for people a long time ago. How they are the fastest runners. It is also about how they hide from their predators and how the mother cheetah scares off a hyena. The book shares other facts about cheetahs as well.

Book Two: *Let’s Look at Big Cats* was written by Rhoda Nottridge in 1989. This book is about different cats, such as spotted cats, jaguars, tigers and so forth. It is also about information about each different cat. For example how they hunt, and their habitats. The book is also about hunted cats and cats in captivity.

Book Three: *The World of Cheetahs* was written by Jenny Markert in 1991. This book is about all different kinds of facts about cheetahs. It is about how they are different from other cats in the cat family. Things such as their size, personality, and sounds they make. The difference in their claws and the claws of other cats. The book is also about their hunting habits and how they feed and protect their young.

Book Four: *Cats That Roar* was written by Kimberly Weinberger in 1999. *Cats That Roar* is about different big cats around the world. It is about the similarities and differences of these different cats. The dangers they face in the places they live and how they are endangered because hunters try and kill them. It is also about how people are trying to protect them from hunters and letting them live in their natural habitat.